**EDLD 5318 Assignment 1**

**Name (Last, First): Miller, Andrea**

**Link to your LMS:** Z6KH2-HNP9X

**Link to your ePortfolio:** <http://mrsandrearmiller.weebly.com/><http://mrsandrearmiller.weebly.com/aligning-outcomes-assessment-and-activities.html>

**Introduction-** I will be covering the Life Science unit for Kindergarten in this course. Students will observe living and nonliving things at a zoo in order to observe what the animal needs to survive in their habitat and then create a habitat that their chosen animal could survive in.

**Learning Goals-** L.OL.00.11 - Learners will recognize that living things have basic needs

L.OL.00.12 - Learners will identify and compare living and nonliving things

**Desired Results-** StudentswillIdentify and compare living and nonliving things while constructing a habitat from recycled materials and other natural resources to accommodate their basic needs. Learners will also be provided life experiences that develop language, vocabulary, and literacy to provide the foundation for future learning.

**Audience –** Kindergarteners

**Outline for your online course using your previously developed UbD plan or 3 column table for your learning environment below using the space you need:**

**Students will be learning the difference between living and nonliving things and that living things have basic needs. When learning about the differences they will be sorting cards/pictures of things that are living and nonliving. Once students have learned the difference between living and nonliving they will be asked to pick an animal of their choice to learn about and then they will need to build a habitat for their chosen animal that includes the animals basic needs. To research they will be reading books, watching videos, and daily journal writings or online discussions listing the life requirements and basic needs of their chosen animal.**

**List and briefly describe in your assignment document the materials you will enter into your chosen LMS below using the space you need:**

I will be using quizzes, virtual tours, videos, books, and online discussions.

|  |  |
| --- | --- |
| 1. Who are the learners who will be in your course? | Kindergarten students |
| 1. What is your teaching style? | Constructivism |
| 1. Have you taught in an online or blended environment? | No |
| 1. What is your level of experience with the content and with technology? | 4 years with the content and 2 years with the technology |
| 1. What learning or pedagogical theories support online or blended learning? | I feel the Constructivism theory supports the blended learning |

**Assignment Value:** 50 points

**Instructions**

From the assigned readings, the weekly discussions, and from your supporting research you will create separate but related resources as listed below:

* Create an account in Schoology or other Learning Management System with access for professor and Instructional Associate. **Make sure your name is displayed in the name of your course (Last name, first initial, course name).**
* Submit your Introduction, Learning Goals, Desired Results, Audience, and Outline for your online course using your previously developed UbD plan or 3 column table for your learning environment.
* List and briefly describe in your assignment document the materials you will enter into your chosen LMS.
* Submit document with links to LMS and ePortfolio into Blackboard.
* Download Planning Questions document and answer questions 1-5.

**Submission Details:**  
  
This assignment is unique to you, your circumstances, and your organization so you need to determine who your audience is, why and how they will use this information, and what impact you are looking to make. Since you own this assignment, and more importantly the ideas within the assignment, you need to choose how you will format and present this information. Refer to [Who Owns the Eportfolio - http://www.harapnuik.org/?page\_id=6050](http://www.harapnuik.org/?page_id=6050%20" \t "_blank) for a more detailed explanation of idea ownership.

* Even though part of your evidence of learning for this assignment may take the form of a Google document, video, presentation, blog post or other digital format you will be required to use this document template to submit the assignment including the items requested above.
* Upload the file to Blackboard by or before the deadline.  If your evidence of learning does take the form of a Word document then you can simply paste the content into the document template and complete the assignment submission as outlined above.

The School of Education is using this submission process in its online courses for two reasons:

1. We wish to provide you an offline copy of the assignment instructions that you can refer to.
2. We want to ensure there is a consistent and permanent record of assignment submissions that can efficiently be converted to hard copy.

**Formats:**

* Use the APA format to cite your sources.
* Use the assignment name, your last name and first initial (assignment name + last name + first initial) to label your assignment submission.

**Add to eportfolio:**

Since this assignment is part of the course outcome of developing an online course, you will also need to add this to your eportfolio. In the final module you will be required to consolidate all the course assignments into a cohesive section on your eportfolio, so we recommend that you add this to your eportfolio as you go along rather then wait until the end.